



Open Access

Original Research

Construction and Application of Fixed Bed, Fluidized Bed and Fluidized Drying Comprehensive Experiment

Gang Bian

College of Chemistry and Environmental Science, Hebei University, China

Xiuyan Pang

College of Chemistry and Environmental Science, Hebei University, China

Youfang Ke

College of Chemistry and Environmental Science, Hebei University, China

Xinyang Weng

College of Chemistry and Environmental Science, Hebei University, China

Yanyi Li

College of Chemistry and Environmental Science, Hebei University, China

Abstract

In order to establish a research-based experimental platform for students to fully mobilize initiative and learning creativity, it is necessary to establish design and exploratory experiments to highlight independent exploration and innovation. Through experimental device improvement and material screening, the three parts of fluidization curve measurement, fixed bed drying and fluidized bed drying of spherical molecular sieve are integrated into an organic entirety. Especially, the traditional basic experiment is promoted to a design and research experimental project. Results show that students experimental design ability and comprehensive quality have been improved, and it also stimulated their learning interest, cultivated the creative ability.

Keywords: Experimental design; Drying; Spherical molecular sieve; Chemical engineering experiment.

CC BY: Creative Commons Attribution License 4.0

1. Introduction

Higher education should cultivate students' innovation and entrepreneurship, and take "practical teaching" as a key link in deepening teaching reform [1]. Experiment teaching is an effective way to carry out comprehensive chemical education [2-5]. However, the teaching contents of traditional experimental teaching still remain at the verification or strength of theoretical knowledge [6]. Therefore, there are a series of problems such as experimental content "standardization", experimental implementation "instillation" and experimental report "formatting". Even if students do not understand the experimental principle, they can still "follow the instruction" and "successfully" complete the experiment. However, this "standardized" teaching mode is difficult to provide students with space and time for thinking and practice, and it is not able to stimulate their interest in active participation. This seriously restricts the formation and improvement of practical ability and innovative consciousness. Therefore, deepening the reform of experimental teaching content, providing them with innovative experimental platform and scientific guidance is the most important.

Research exploratory experiments can help students reveal scientific principles and discover scientific laws by simulating the process of "exploration and discovery" [7, 8]. In order to improve comprehensive ability, instructors must pay more attention to the design and research-based experiments, which can train students to discover problems, analyze problems and solve problems. Drying is a typical chemical engineering unit operation, which integrates laws of fluid flow and transfer, heat transfer and mass transfer. Fluidized bed drying is an important experimental project in chemical engineering experiments. In the fluidized state, heat transfer and mass transfer between wet materials and hot air carry out. In traditional experiment, either students conduct the fluidized bed drying at the specified flow rate [9]; or the fluidization curve measurement and the fluidize drying are set up independently [10]. The independent project is basic, verifiable, and the content is lack of coherence and scientific. In order to convert the experiment into design and research type, and also compare it with the well-known fixed bed (oven) drying, the research integrates three independent basic experiments into an organic whole by improving the experimental device, screening the drying materials and integrating the fluidization curve measurement, fixed bed drying and fluidized bed drying. In addition, through heuristic teaching, students are guided to complete the experiment design, implementation, comparison and analysis of fluidized curve measurement, fixed bed drying and fluidized bed drying. The construction and application of the project play an important role in improving students' comprehensive quality.

2. Construction of Fixed Bed, Fluidized Bed and Fluidized Drying Experiment System

2.1. Improvements on the Instrument

Fluidization curve, fixed bed drying and fluidized bed drying experiments involve the measurement of pressure difference produced by air flowing through particle bed. The original equipment was equipped with a U-type differential pressure gauge with water as indicator [11, 12]. However, it's difficult to ensure the rapid and accurate reading of instantaneous data due to the large fluctuation in the actual experiment. At the same time, the measuring range of U-type differential pressure gauge is far beyond the bed pressure difference, which leads to the high absolute errors and relative errors. Based on the experimental content and material needs, it was replaced by a direct reading digital pressure gauge with a resolution ratio of 1 Pa (see Figure 1). Compared with the original equipment, the absolute error and relative error are reduced by 10% and 5%, respectively.



1. loading hopper, 2. particulate bed (visible), 3. temperature measuring point inside the bed, 4. temperature measuring point out of heater, 5. air pre-heater, 6. rotor flow meter, 7. air blower, 8. digital differential manometer, 9. sample connection, 10. ash hole, 11. cyclone separator, 12. distributor, 13. filter net

2.2. Selection of Experimental Materials

The fluidized drying material provided by the manufacturers is mung beans with a size of about 3 mm. In order to ensure the consistency of the experimental contents and accuracy of the results, the media used in the fixed bed, fluidized bed and fluidized drying experiments should be unified. Furthermore, the particle size cannot be affected by soaking. For this purpose, spherical molecular sieves with diameters of 1.6~2.5 mm, 2.0~4.0 mm, 3.0~5.0 mm and 4.0~6.0 mm were respectively tried as experimental material, and fluidized curve, fixed bed drying, fluidized bed drying experiments were carried out successively. Finally, molecular sieve with a size of 1.6~2.5 mm was selected as the experimental material. It cannot only ensure the fluidized curve, fixed bed drying and fluidized bed drying experiment, but also ensure the accuracy of the results. The specifications of molecular sieve were shown in Table 1, and the poriness was calculated according to equation (1).

$$\mathcal{E} = \frac{\rho_{\rm s} - \rho_{\rm b}}{\rho_{\rm s}} \tag{1}$$

Table-1. Properties of molecular sieves

Material	Shape	Size d_p /(mm)	Density ρ _s /(kg/m ³)	Packing density ρ _b /(kg/m ³)	Poriness ε /(%)
Molecular sieves	Sphere	1.6~2.5	1689	777	0.540

2.3. Experimental Scheme

To provide sufficient basis for experiment design and its implementation, students were firstly guided to carry out the fluidization curve measurement in order to understand the characteristics and difference between fixed bed and fluidized bed, and then provided air flow data for the subsequent drying experiments. After that, students were advised to try drying firstly under fixed bed conditions and then carry out the fluidized bed drying. The above approach can make students deeply master the key factors to control different drying states, and understand the advantages of fluidized bed drying. The specific experimental scheme is as follows:

2.3.1. Determination of Fluidization Curve

Molecular sieve particle sized 1.5~2.6 mm is taken as test objects. Fluidization curve is drawn by measuring the air flow rate and the corresponding reduced pressure (ΔP) of the particle bed. The critical fluidization velocity (u_{mf}) , the corresponding air flow rate (q_v) obtains from the curve of the air tower velocity (u_0) to ΔP . Specific methods: changes the value of q_v in the maximum flow range and detects the corresponding ΔP . Using q_v and bed diameter (d), u_0 is calculated according to equation (2). The fluidization curve of molecular sieve is obtained by drawing of ΔP to u_0 . The u_{mf} of and the corresponding q_v are obtained.

$$u_0 = \sqrt{\frac{4q_v}{\pi d^2}}$$

(2)

2.3.2. Drying Experiment in a Fixed Bed

Keep wet molecular sieve (after soaking and absorbing water) in a fixed bed state, the ΔP and the bed temperature (T_0) are measured as a function of drying time (τ) under a constant drying conditions. Then draw the drying curve and drying rate curve respectively. Specific methods: Referring to the fluidization curve, selecting and controlling a q_v that maintains the molecular sieve in a fixed bed state. Preheat the air, raise the temperature and keep the inlet temperature constant (T_i) as a constant, the wet molecular sieve are then added, the changes of ΔP and T_0 with τ are recorded until the ΔP keeps a constant. Then calculates the dry basis moisture content (X_i) according to equation (3) by using ΔP of different times and ΔP of equilibrium state (labeled as ΔPe). Dry curve can be drawn using the X_i and τ data. Take points from the $X_i \sim \tau$ curve and find the slope of the taken point to obtain several groups of ($-dX/d\tau$). During the drying, heat transfer area (S) and the absolute dry material quality (Gc) are constant, so the drying speed (U) represented by the equation (4) can be replaced by $-dX/d\tau$. Plot with $-dX/d\tau$ to X_i obtains the drying speed curve.

$$X_{i} = \frac{\Delta p_{i} - \Delta p_{e}}{\Delta p_{e}}$$

$$U = -\frac{G_{c}}{S} \cdot \frac{dX}{d\tau}$$
(3)
(4)

2.3.3. Drying Experiment in a Fluidized Bed

Keep the wet particles in a fluidized bed state, measure ΔP , T_0 and τ under a constant drying conditions. Then draw the drying curve and drying rate curve respectively. Specific methods: Referring to the fluidization curve, selecting and controlling a q_v that maintains the particles in a fluidized bed state. Preheat the air, raise and then keep the T_i as a constant, the wet particles are then added, changes of ΔP and T_0 with τ are recorded until the ΔP_i keeps a constant. Then calculate the X_i according to equation (3) by using ΔP_i and ΔPe . Draw dry curve with X_i and τ . Take the point from the $X_i \sim \tau$ curve and find several groups of $-dX/d\tau$. Plot with $-dX/d\tau$ to X_i and obtain the drying speed curve.

3. Application of Fixed Bed, Fluidized Bed and Fluidization Drying Comprehensive Experiment

Some raw data and experimental results are as follows.

3.1. Determination of Fluidization Curve

About 1000 mL particles are added to the dryer to determine the corresponding ΔP under different q_v and u_0 , and the results are listed in Table 2. The fluidization curve is obtained by plotting ΔP versus u_0 . As can be seen from Figure 2, u_{mf} and its corresponding q_v are read as 1.25 m/s and 35.3 m³/h, respectively.

$q_{\nu}/({\rm m}^{3}/{\rm h})$	0	10	20	25	27	30	35	40	50	60	70
$u_0/(m/s)$	0	0.35	0.71	0.88	0.96	1.06	1.24	1.42	1.77	2.12	2.48
<i>∆P</i> /(Pa)	0	248	647	895	994	952	956	955	957	957	956

Table-2. Data in fluidization experiment

Academic Journal of Chemistry

Figure-2. The fluidization curve of molecular sieve



3.2. Determination of Drying Curve of Fixed Bed Dryer

Under the constant drying condition of $q_v 25 \text{ m}^3$ /h and air $T_i 67 \text{ °C}$, about 1000 mL wet molecular sieves are added to the dryer, and the particles present as a fixed bed. Recorded the changes of ΔP_i and T_o with τ , and the results are listed in the Table 3. Based on the data and equation (3), the X corresponding to τ and the drying curve shown in Figure 3 is obtained. Since S and Gc are constants in the experiment, the U is proportional to $(-dX/d\tau)$. Using the X- τ data or the first derivative of the $X \sim \tau$ curve, the $U \sim X$ drying speed curve shown in Figure 4 is drawn. The critical moisture content X_C (0.204 kg/kg) and equilibrium moisture content X_D (approx. 0 kg/kg) are further obtained.

Table-3. The fixed bed dryer data														
$\tau/(\min)$	0	0.5	1	2	3	5	7	9	13	20	30	40	50	60
<i>∆P</i> /(Pa)	1001	966	950	948	928	874	833	811	770	750	734	696	693	692
$T_o/(°C)$	24	24	24	24	26	26	30	36	56	64	66	66	66	66



Figure-3. Drying curve in fixed bed dryer





3.3. Determination of Drying Curve of Fluidized Bed Dryer

According to the fluidization curve of molecular sieve, air flow rate of 60 m³/h higher than u_{mf} and T_i 67°C are selected, about 1000 mL wet molecular sieves are added, and the particles appear as a fluidized bed. Record the changes of ΔP_i and T_o with τ , and the results are listed in the Table 4. Based on the data and equation (3), the X corresponding to τ and the drying curve shown in Figure 5 is obtained. S and Gc are constants in the experiment, so the U is proportional to $(-dX/d\tau)$. Using the X- τ data or the first derivative of the X- τ curve, the U-X drying speed curve shown in Figure 6 is drawn. The critical moisture content X_C (0.05978 kg/kg) and equilibrium moisture content X_D (approx. 0 kg/kg) are further obtained.

Table-4. The fluidized bed dryer data												
$\tau/(\min)$	0	1	3	4	6	9	12	13	14	17	19	
<i>∆P</i> /(Pa)	916	913	906	896	853	851	844	805	804	803	803	
$T_i/(^{\circ}\mathrm{C})$	34	36	36	36	36	41	52	55	55	59	60	







4. Experiment Effect

The orderly implementation of comprehensive experiment of fluidized, fixed bed drying and fluidized bed drying has increased the designability and scientificity. It plays important roles in cultivating students' ability of experimental design, research and innovation. Through implementation of the experiment, the students can observe the difference between the fixed bed dryer and the fluidized bed dryer, and can also grasp the key factors of the selection and setting of the experimental conditions. In particular, students realize that compared to fixed beds, fluidized bed has: each particle has larger heat transfer area and mass transfer area (particles are suspended and dispersed in the air phase in fluidized state); the heat transfer driving force and mass transfer driving force are consistent, and the particles are evenly dried (the characteristics of fluidization); good drying quality and drying speed (reflected by U); high efficiency (reflected by τ); high heat utilization rate (reflected by T_o); high air flow and power consumption; high mechanical wear and damage to the particles.

5. Conclusion

Breaking the traditional teaching mode, the optimization and integration of fluidization, fixed bed drying and fluidized bed drying into a design-based and research-based project can enable students to fully master the experimental purpose, principle, instrument function, condition setting and operation, data processing and result analysis. Students change from imitative and passive learning to autonomous and research-based learning. It improves the ability of analyzing and solving problems, and improves student ability of innovative thinking and practice.

Acknowledgements

The authors would like to thank the support of Higher Education Teaching Reform Research Project in Hebei Province (2018GJJG017), the Laboratory Opening Project of Hebei University in 2018 (sy201837) and Hebei University Research Achievements into Teaching Resources Project (KYZJX18120).

References

- [1] Huai, X. G., Liu, J., Jia, W. J., Shi, F. D., and Xu, G. W., 2017. "Research on mechanical innovative design and practice based on cultivation of innovative and entrepreneurial ability." *Experimental Technology and Management*, vol. 34, pp. 168-171.
- [2] Chen, Y. Y., Xin, J., Yang, S. Y., Lin, G. Q., and Meng, Q. S., 2019. "Discussion on improving the students' active learning ability by using blended experimental teaching." *Laboratory Research and Exploration*, vol. 38, pp. 205-208.
- [3] Dai, A. B., 1994. "Experimental teaching is an effective way to carry out comprehensive chemical education." *Laboratory Research and Exploration*, pp. 1-5.
- [4] Li, S. N., Zhai, Q. G., Jiang, Y. C., and Hu, M. C., 2018. "How to cultivate undergraduates' scientific thinking in basic inorganic chemistry laboratory class: taking the experimental reform of preparation of the complex [Co(NH3)6]Cl3" as an Example." *University Chemistry*, vol. 33, pp. 36-41.
- [5] Ma, Shou, H., and Wang, H. X., 2019. "Research on online and offline mixed experimental teaching mode." *Laboratory Research and Exploration*, vol. 38, pp. 185-189.
- [6] Wu, Pang, X. Y., and Lin, R. N., 2018. "Design and implementation of distillation experimental platform based on cultivation of innovation ability." *Experimental Technology and Management*, vol. 35, pp. 98-102.
- [7] Tang, L. and Zhang, W. J., 2017. "Exploration on experimental innovative education and innovative talent training." *Experimental Technology and Management*, vol. 34, pp. 11-13.
- [8] Xiong, H. Q., Dai, Y. L., and M., Z. J., 2008. "Type of teaching experiment item and its "open intrinsic property." *Experimental Technology and Management*, vol. 25, pp. 5-6.
- [9] Wu and Wang, S., 2013. *Experiment of chemical engineering principles*. Beijing: Tsinghua University Press.
- [10] Wang, C. W., 2014. *Experiment of chemical engineering principles*. Beijing: Chemical Industry Press.
- [11] Ma and Pang, X. Y., 2017. *Basic chemistry experiment 4, physical parameters and determination*. 2nd ed. Beijing: Chemical Industry Press.
- [12] Ren, S. X., Pang, X. Y., Lin, R. N., and Liu, X. L., 2018. "Design and optimization of fluidized experiment content." *Laboratory Science*, vol. 21, pp. 50-54.